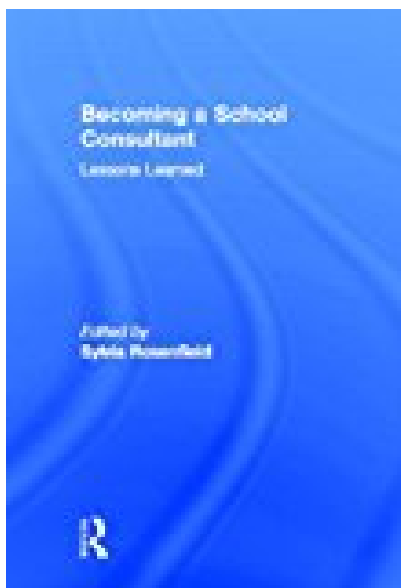


Becoming a School Consultant Lessons Learned Consultation Supervision and Professional Learning in School Psychology Series



BOOK DETAILS

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BOOK SYNOPSIS

Supervision is a core professional competency requiring specific training for the benefit of supervisees, clients, and the profession. *Supervision in School Psychology: The Developmental, Ecological, Problem-solving Model* examines specific factors that contribute to successful supervision in school psychology, including the integration of a developmental process of training, the ecological contexts that impact practice, and evidence-based problem-solving strategies. Written for graduate students, researchers, and professionals in the field of school psychology, this book provides thorough, specific, and immediately applicable methods and principles for supervisory practice. Featuring a diverse set of pedagogical tools, *Supervision in School Psychology* is an important resource for navigating the distinct challenges specific to the demanding and diverse core competencies associated with supervision in school-based settings.

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